

Title of SIE: Complementary Therapy

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Dates of SIE: 29th May - 9th June 2006

Length: 2 weeks

Location: Medical Sciences Building
at QMUL, Mile End

Taught hours: 8 hrs

Student-directed hours: 32 hrs

Practice Observations:

Observation in complementary
therapy practice

Participating professional groups and numbers : 10 medical students + 5-10
other health or social care profession students

Aim/s of SIE: To review critically from an inter-professional perspective the
potential contribution of complementary therapies to health care in the UK

Inter-professional learning outcomes: (common to all SIE's)

Through participating in an SIE students will learn to :-

Collaborate effectively as a member of a group / team.

Communicate clear and accurate information to inter-professional colleagues using
appropriate communication techniques.

Understand the different roles and responsibilities, values and professional
accountability of health and social care workers in meeting the needs of patients
and clients.

SIE-specific learning outcomes:

Discuss the current contribution of complementary therapies to healthcare in the UK.

Evaluate sources of information about complementary therapies (printed, web-based, etc.)

Assess the potential for the future development of complementary therapies in relation to multi-professional health care delivery

Description of Experience: There will be an introductory tutorial and an audio- tape by a homeopathic doctor. Demonstration of a complementary therapy, e.g. acupuncture. A pair of students will deliver a short oral presentation on an aspect of acupuncture or transcendental meditation, followed by feedback. On the final day each student group will do a presentation about their poster on *Complementary Therapies and the NHS*, followed by questions / discussion.

Assessment: Individual report on a chosen complementary therapy; oral presentation; poster and Q+A discussion will have a group mark.

Grading scale: A = excellent, 70% -100%; B = good, 60-69%; C = satisfactory, 50-59%; D = marginal fail, 45-49%; E = fail, less than 45%.

Nursing students must write a short reflective account in their portfolio related to how their learning during the SIE will enhance their practice.

Core Reading List*

(multiple authors) (2001) *Hype, Hope and Healing*. New Scientist vol. 170, no. 2292 (May 2001), pp. 28-53

<http://nccam.nih.gov/health/whatiscam>