

Summary of IPE Strategy for the Strategic Alliance of City University and Queen Mary

Background

The IPE office is charged with coordinating and developing IPE for City and QM – to meet these targets we are not only creating new activities but also supporting established work in this area e.g. ISSM's, GEP and Masters level programmes. Our current areas of activity are included in the list below:

- Common Learning
- ISSMs (Interprofessional Special Study Modules)
- GEP (Graduate Entry Programme)
- MSc's
- Faculty development

Common Learning

There are 3 components of Common Learning:

- Early Years IPE ("Universal Precautions")
- Middle Years IPE (for students in year 2 of 3-yr programmes and year 3 of 5-yr programmes)
- Final Years IPE (On the theme "Self in the Team", currently under development)

Interprofessional Special Study Modules (ISSM's)

ISSM's have been in place for some time, including successful projects on Complementary Therapies and Counselling in Action. Feedback from students has been very positive. Currently liaison is taking place with other departments in order to develop a much broader portfolio of topics. The ISSM programme is being managed by Mrs. Celia Goreham.

Graduate Entry Programme (GEP)

The GEP is run jointly between QM and City Universities for Adult Nursing and Medical students. Approximately 20% of the first and second year programmes are taught jointly. Two further branches of Nursing have recently been approved to participate, Mental Health and Child. It is managed by Barbara Walters (City) and Dr Jon Fuller (QM).

MSc's

There is a range of Masters level interprofessional programmes provided by City University, managed by Ms Philippa Sully.

Faculty Development

We are currently involved in an intensive training programme, specifically to support our middle years common learning programme. We have trained 65 staff members from a wide variety of backgrounds including Nursing, Medicine, Dentistry, surgeons, GPs, PhD students and others and we have a further 5 colleagues waiting to train from this first group of recruits. The IPE Office is also working in collaboration with the CETL team on creating an 'expert faculty'.

NB Additional plan

Peer Teaching – (i.e. not currently included in the strategy mentioned above)

This is an embryonic initiative - through which we hope to enhance the IP experiences for students by using them as the prime resource. Our first targets for this programme will be Midwives and Medical Students.